

	<b>COLÉGIO MARIA JOSÉ DA SILVA MELO</b>			<b>Quantitativo</b>	
	<b>Série: 9º Ano Fund.</b>	<b>Professor: Nayara</b>	<b>Data: 20 /03/2021</b>	<b>Qualitativo</b>	
	<b>Nome: AMANDA DE SOUSA BRANDAO</b>		<b>Nº</b>	<b>NOTA</b>	
<b>AVALIAÇÃO DE INGLÊS</b>					

**Questão 1.** Qual alternativa está incorreta? (1,0)

- a) I am being evil with my son.
- b) Do I being evil with your son?
- c) Am I being evil with my son?
- d) I am not being evil with my son. A LETRA B

**Questão 2.** Escreva nas formas negativa e interrogativa a frase a seguir: (1,0)

**I am doing my own meal.**

NEGATIVA: \_\_\_ I AM NOT DOING MY OWN MEAL

\_\_\_\_\_

INTERROGATIVA: \_\_\_ I AM DOING MY OWM MEAL

? \_\_\_\_\_

**Questão 3.**

Investigators trying to find out what happened to a Malaysia Airlines jet that disappeared en route to Beijing on Saturday morning **were examining** the causes of plane crashes: mechanical failure, pilot error, bad weather. But the discovery that two of the passengers **were carrying** stolen passports also raised the possibility of criminal violence.

(Adapted from “Passport Theft adds mystery of missing Malaysia Airlines Jet”)

*GLOSSARY*

raised – aumentou, ampliou

Os verbos sublinhados no texto estão no: (1,0)

- a) present progressive or continuous
- b) past progressive or continuous
- c) simple present.
- d) future      WERE EXAMINING

**Questão 4.** Na frase “**My brother and sister** ARE PLAYING \_\_\_\_\_ **video games until 1 a.m. yesterday**”, o termo que preenche corretamente é: (1,0)

- a) are playing
- b) was playing
- c) were playing
- d) wasn't playing

**Questão 5.** Segundo o estudo sobre “Past continuous”, qual das alternativas a seguir está nesse tempo verbal da língua inglesa? (1,0)

- a) She was think his all day long.
- b) I'm studying for maths this morning. A LETRA B
- c) Maysa was playing video game when I left.
- d) We all were very confuse with this mess.
- e) My mother was cook some bread

**Questão 6.** Complete as alternativas abaixo passando o verbo em parênteses para o “Past continuous”: (1,0)

- a) I AM READING \_\_\_\_\_ a very pleasant book last night. (to read)
- b) He ARE WATCHING \_\_\_\_\_ TV when his mother arrived. (to watch)
- c) My father and my little brother ARE PLAYING \_\_\_\_\_ soccer yesterday. (to play)
- d) My mother AM HAVING \_\_\_\_\_ lunch with her friends last week. (to have)
- e) They ARE WORKING \_\_\_\_\_ hard in their College project. (to work)

**Questão 7.** Complete as frases usando o Future Continuous(1,0):  
Tomorrow in the morning:

I WAS READING \_\_\_\_\_ (read) in my room.  
She WAS WORKING \_\_\_\_\_ (work) in her office.  
He WAS WAITING \_\_\_\_\_ (wait) for the bus.  
They WERE MEETING \_\_\_\_\_ (meet) their friends.  
We WERE SHOPPING \_\_\_\_\_ (shop) new books.

**Questão 8.** Passe a sentença a seguir para o “Future Continuous” (1,0):  
Don't wake me before 9 o'clock. I am going to sleep late.

IM AM GOING TO SLEEP  
LATE

---

**Questão 9.** (1,0)

My brother the star, my mother the earth  
my father the sun, my sister the moon,  
to my life give beauty, to my  
body give strength, to my corn give  
goodness, to my house give peace, to  
my spirit give truth, to my elders give  
wisdom.

Disponível em: <http://www.blackhawkproductions.com>. Acesso em: 8 ago. 2012.

Produções artístico-culturais revelam visões de mundo próprias de um grupo social. Esse poema demonstra a estreita relação entre a tradição oral da cultura indígena norte-americana e a:

- a) dependência da sabedoria de seus ancestrais.
- b) transmissão de hábitos alimentares entre gerações. A LETRA C
- c) importância dos elementos da natureza.
- d) representação do corpo em seus rituais.
- e) preservação da estrutura familiar.

**Questão 10.** Escreva a frase abaixo nas formas afirmativa e negativa(1,0):

**Will you be coming home before 7 o' clock?**

AFIRMATIVA: WILL YOU BE COMING HOME BEFORE 7 O  
CLOCK \_\_\_\_\_

NEGATIVA: WILL NOT YOU BE COMING HOME BEFORE O CLOCK

---