|  |  |  |  |
| --- | --- | --- | --- |
|  | **COLÉGIO MARIA JOSÉ DA SILVA MELO** | **Quantitativo** |  |
| **Série: 8º Ano Fund.** | **Professor: Nayara** | **Data:\_\_\_\_/04/2021** | **Qualitativo** |  |
|  |
| **Nome:** | **Nº** | **NOTA** |  |
| **VERIFICAÇÃO DE APRENDIZAGEM DE INGLÊS** |

**Questão 1:** Leia.

***Israel Travel Guide***

Israel has always been a standout destination. From the days of prophets to the modern day nomad this tiny slice of land on the eastern Mediteranean has long attracted visitors. While some arrive in the ‘Holy Land’ on a spiritual quest, many others are on cultural tours, beach holidays and eco-tourism trips. Weeding through Israel’s convoluted history is both exhilarating and exhausting. There are crumbling temples, ruined cities, abandoned forts and hundreds of places associated with the Bible. And while a sense of adventure is required, most sites are safe and easily accessible. Most of all, Israel is about its incredibly diverse population. Jews come from all over the world to live here, while about 20% of the population is Muslim. Politics are hard to get away from in Israel as everyone has an opinion on how to move the country forward — with a ready ear you’re sure to hear opinions from every side of the political spectrum.

Disponível em: www.worldtravelguide.net. Acesso em: 15 jun. 2012.

Antes de viajar, turistas geralmente buscam informações sobre o local para onde pretendem ir. O trecho do guia de viagens de Israel:

a) descreve a história desse local para que turistas valorizem seus costumes milenares.
X b) informa hábitos religiosos para auxiliar turistas a entenderem as diferenças culturais.
c) divulga os principais pontos turísticos para ajudar turistas a planejarem sua viagem.
d) recomenda medidas de segurança para alertar turistas sobre possíveis riscos locais.
e) apresenta aspectos gerais da cultura do país para continuar a atrair turistas estrangeiros.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **COLÉGIO MARIA JOSÉ DA SILVA MELO** |  |  |
|  |  |  |  |  |
|  |
|  **Évelyn Maria Carvalho de S. Leão** | **Nº2** |  |  |
| **VERIFICAÇÃO DE APRENDIZAGEM DE INGLÊS** |

***Texto para as questões 2 e 3***

**Questão 2.** What's the meaning of the first  "Gee"?

a) (X ) God
b) ( ) Good

**Questão 3.** Why does Calvin decide to give Moe some money? Because Calvin

a) (X ) has a monosyllabic vocabulary
b) ( ) was afraid of Moe

**Questão 4**: Observe a data comemorativa e escreva o mês em que ela ocorre:

1. Valentine's Day is in February 14th (dia dos namorados nos EUA)
2. In Brazil, Mother's day is in the second Sunday of May.
3. Children's day is in June 13th
4. Saint Patrick's day is in March 17th.
5. Christmas is in December 25th.

**Questão 5.** Escreva as datas em inglês, respeitando a norma americana.

1. 27 de Outubro October 27th
2. 14 de Janeiro January 14th
3. 15 de Maio May 15th
4. 30 de Junho June 30th
5. 31 de Dezembro December 31th

**Questão 6.** Answer the questions (Responda as perguntas):

a) What day comes after Monday? Tuesday
b) What day comes before Wednesday? Tuesday
c) What day comes before Friday? Thursday
d) What day comes after Saturday? Sunday
e) What day comes 2 days after Thursday? Saturday
f) What day comes 3 days after Sunday? Wednesday

**Questão 7.**  Check the incorrect alternative according to the translation (Assinale a alternativa INCORRETA segundo a tradução):

a) No fim de semana - On the weekend
b) Aos fins de semana - On weekends
X c)Ao fim de semana - The weekends
c) No último fim de semana - Last weekend
d) No próximo fim de semana - Next weekend

Questão 8: Responda em inglês:

1. First month of the year: January
2. Last month of the year:December
3. Month after June: July
4. Month before September: August
5. Second month of the year: February

**Questão9:** Escreva os meses do ano (Obs.: em INGLÊS): January, February, March, April, May, June, July, August, September, October, November, December

**Questão 10:** Responda em inglês:

 Sunday

 Sunday

Today is Monday.

What Day is tomorrow? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

What Day was yesterday? \_\_\_\_\_\_\_\_\_\_\_\_

Today is Thursday.

What Day is tomorrow? Friday \_\_\_\_\_\_\_\_\_\_\_\_\_\_

What Day wasyesterday? Wednesday

Today is Tuesday.

What Day is tomorrow? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

What Day was yesterday? \_\_\_\_\_\_\_\_\_\_\_\_

Today is Sunday.

What Day is tomorrow? Monday \_\_\_\_\_\_\_\_\_\_\_\_\_\_

What Day was yesterday? Saturday \_\_\_\_\_\_\_\_\_\_\_\_

Observação: não consigo escrever no espaço pedido

Primeiro quadro do lado esquerdo: What Day is tomorrow? Tuesday / What Day was yesterday? Sunday

Segundo quadro do lado esquerdo: What Day is tomorrow? Wednesday/ What Day was yesterday? Monday